

Open Education 2030

A European Commission call for Visionary Papers on the future of “Open Education” and the use of OER

Open Educational Resources (OER) and Practices (OEP) have recently become hot topics, not only for educational researchers, but also for policy makers in Europe and abroad. There is a general agreement that openness has the potential to widen access to education and to improve, amongst others, cost-efficiency and quality of teaching and learning. In its recent Communication on Rethinking Education, the European Commission announced a new initiative on "Opening-up Education" to be launched mid-2013.

The Institute for Prospective Technological Studies (IPTS) --part of the Joint Research Center of the European Commission- in a study for Directorate General Education and Culture -- is now calling upon experts and practitioners to come up with **visionary papers and imaginative scenarios** on **how Open Education in 2030 in Europe** might look with a major focus on Open Educational Resources and Practices, in each of the following education sectors:

- (a) Lifelong Learning (**Submission deadline: 31 March 2013**)
- (b) School Education (**Submission deadline: 28 April 2013**)
- (c) Higher Education (**Submission deadline: 7 May 2013**)

The foresight scenarios submitted can be normative or descriptive, idealistic or provocative, critical or imaginary, reflective or polemic, imaginative or concrete, comprehensive or selective, general or specific. They should be both inspiring and scientifically sound.

Submissions are free to choose any angle, subject, approach, but the future vision and/or scenario should address the key question of how Open Education in 2030 in Europe might look, and include the role of OER. It is suggested that some of the following issues should be considered:

- Learners:
 - Enrolment and support schemes
 - Peer learning and interaction
 - Learner-teacher roles
 - Learning practices and outcome
 - Linking formal and informal learning
 - Learner engagement and motivation
 - ...
- Teachers
 - Teacher-learner interaction
 - Teacher training and collaboration
 - Pedagogical methodologies and practices
 - Quality and innovation
 - Content and scope of “teaching”
 - Teacher engagement and motivation
 - ...

- Organisational aspects
 - Business and sustainability models of Open resources and Practices
 - Interaction between public and private actors
 - Interaction between different educational centres / institutions
 - Assessment, recognition, certification
 - Curricula and Learning Objectives
 - Technological aspects
 - ...
- Socio-economic aspects
 - Equity and quality
 - Addressing emerging skill and business needs
 - Fostering employment, active citizenship and inclusion
 - Impact on the market structure
 - Legal issues (IPR, copyrights).
 - ...

Contributions should be in the form of a written text (possibly including graphs, images, etc.) ranging from a minimum of 1 to a maximum of 5 pages, and include a one-sentence summary of the main idea(s).

All scientifically relevant papers received will be published on the project website (<http://blogs.ec.europa.eu/openeducation2030/>), where they can also be commented on and discussed.

Furthermore, the authors of the five "best papers" in each of the three categories will be invited to take part in one of **three dedicated foresight workshops** on the development of a common vision of the Future of Open Education. These will take place in **Seville** on:

- (a) **29-30 April 2013** (Lifelong Learning)
- (b) **28-29 May 2013** (School Education).
- (d) **6-7 June 2013** (Higher Education)

Travelling and accommodation costs will be reimbursed according to standard European Commission rules.

A selection of papers could also be published as part of an IPTS report.

To participate, please send your vision paper - including a one sentence summary of your vision - and your CV as e-mail attachment in pdf format to:

Christine.redecker@ec.europa.eu or Jonatan.castano-munoz@ec.europa.eu

If you have any questions or concerns, please do not hesitate to contact us. To learn more about the project, follow the developments on our webspace: <http://blogs.ec.europa.eu/openeducation2030/>.

Join us and become part of the debate! This is an excellent opportunity to be involved in a European expert network on OER that could have a direct impact on European Policies on OER and shape the upcoming initiative on Open-up Education.

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Jonatan Castaño

<http://is.jrc.ec.europa.eu/pages/EAP/eLearning.html>

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