

A Future of Learning

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By 2030 the sum of all human knowledge will be openly accessible by anyone, regardless of their age, language, geographical location, or financial status; effectively taking down most if not all barriers towards an open, collaborative, peaceful, and prosperous society. People will be learning throughout their whole life, and every day they will discover the blissful joy of finding out new things, learning new skills, and participating in projects together with other passionate individuals.

It's the year 2030. Hundreds of thousands of schools, universities, professionals, and passionate experts in a variety of fields have their courses available online, for free, for anyone to use.

Courses are fully immersive experiences, where virtual environments are blended together with physical ones, utilising all our sensory perception to enhance the act of learning and engage students of all ages and interests.

Sophisticated AI smart assistants allow anyone to have their own “digital Aristotle” (in the spirit of Alexander The Great) – a personalised mentor that follows their learning path and directs them, helping them navigate the immense sea of wonders to discover, to expand their horizons, and to maximise their potential and enjoyment.

Billions of people are actively engaging in the act of learning, from young children to grandparents. Physical barriers have become less and less relevant, as anyone can join the global conversation.

Students can decide to study and work by themselves, or to join teams where like-minded people share their passion. There are no classes as we used to conceive them twenty years ago, but rather groups of people who want to work together towards a common goal, regardless of their age, language, or financial status. A 7 year-old in Bulgaria could be working on a physics project with a 54 year-old in France, utilising the immersive virtual learning environment; or they might decide to join one of the many local study groups and schools close to where they live for genuine physical interaction. Teachers and parents have become mentors, helping the young minds begin the process of learning.

Anyone is free to pursue their passion and their dreams at any level, and technology enables the elimination of barriers that once prevented people from doing so.

Achievements and rewards are also very different from what they used to be. There are no grades, and the ruthless competitive attitude is perceived as a distortion of values, an aberrant behaviour. The best students are not only those who achieve the best individual results, but also those who can be the best mentors, the best collaborators, the best guides. Those who



help others the most are respected and are seen as role models; this creates a virtuous cycle that benefits the whole of society and it's reflected in the workforce as well.

Every student has a personal profile of achievements, which ranges from individual learning, involvement with the community, discoveries made, mentorship experience, project management, conflict resolution, and their ability to bring people together.

Students and learners of all ages work together, and this has created a better society, because we learn to respect others from a very early age, interacting with people of different experiences and views of life. We now live in a strong, diverse, and resilient society, the basis of which is a scalable, capillary, and engaging educational system.

It's the year 2030. Humanity has never seen such a cambrian explosion of creativity, innovation, and collaboration. The new minds joining the global conversation help create new solutions to the ever-changing world and the challenges that it brings.

The future looks brighter than ever.