

Open Education 2030

Call for Vision Papers

School Education

If it is so good.... why not?

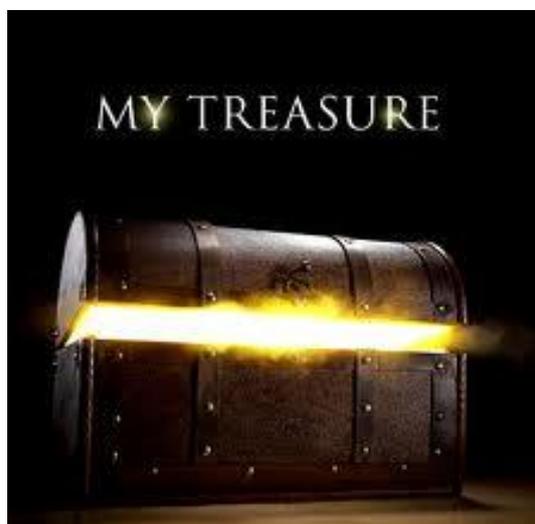
Fernando Escribano Martín

The future of education is here. We have the skills, we just have to learn and to decide to use them.

This is the first thing I think when I do it about the Open Educational Resources. Where is the problem? Resources, tools, teachers...? Working with Open Educational Resources (OERs) is really a possibility today? A lot of questions, which we are training to answer in this paper.

This paper is a reflection, there are a lot of questions, is a search for answers without any solution... really. I imagine a futur that is a present, but from this present with so many questions, we can build this futur that we can have tomorrow.

My treasure



Sometimes, the relationship of any teachers with their classes remember me that: a treasure that only they have the key and slowly dosed.

Others teachers look for this treasure and, in the way, hide all, no ones know what they do, without knowing the reason...

OPEN EDUCATION 2030. JRC-IPTS CALL FOR VISION PAPERS. PART II: SCHOOL EDUCATION

Fernando Escribano Martín

If it is so good.... why not?



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but I still don't understand what benefice can have from this attitude.

What do we hide?

Sometimes it looks like our classes should be a treasure to hide ourselves, and that only sometimes we show in the classroom.

Why?

Is it fear of being seen?

Afraid to students know more than we about what we are talking about?

Afraid to be judged?

Fear of not knowing?

Fear of what will happen in class?

Open Educational Resources could be an alternative model, a cooperative mode to work, including teachers, students, in the classroom, at home...

If Open Educational Resources are so good... why don't we use them?

OPEN choices (OERs)

A definition: The [Organization for Economic Co-operation and Development](#) (OECD) defines OER as: "digitised materials offered freely and openly for educators, students, and self-learners to use and reuse for teaching, learning, and research. OER includes learning content, software tools to develop, use, and distribute content, and implementation resources such as open licences". [["Giving Knowledge for Free: THE EMERGENCE OF OPEN EDUCATIONAL RESOURCES"](#)]. *Center for Educational Research and Innovation*. Retrieved 28 March 2013.]

Advantages, possibilities:

- Infinite sources. Or not. The teacher have to do a good search and educate student criterion. At the same time, as part of the same job.
- Work in line with many other fellow.
- Build and modify (for others to do the same) in terms of our own needs, the work of other to similar classes.
- Making available (and therefore likely to improve) one's work.
- Share with students labor, materials and tools to get them to build their own.
- To network and cooperatively.

What are we dreaming about?

More questions:

- What are we looking for in education?
- What students know what?
- What do we want them to learn? Contents, skills, basic skills, a curriculum...
- It is so good?
- What to do to change? Convincing? Of what?

What we have to deal with?

- What is the education new paradigm?
- What is the teachers new role?
- Are we willing to change? Some do not.

What weapons do we have? What is the key of the chest?

- Internationalization
- To take the opportunities
- To learn to share
- Learn to trust others (teachers and students)

And for this we need:

- Hope, faith
- Critical spirit
- Analytical skill
- Criterion, view!

And then use what the rest do, create own materials (to the classroom and in the classroom) and work, and as little as possible with lectures.

What is the future? And where is it?

The future is here, we just have to take it, to use it. When you asked me about how I imagine the futur I thought about a film: Minority reports...:



But, thinking more, this is possible today. We have tablets from which we control the board. In Internet there is a lot of resources we can use, it is possible to have a computer (or a tablet) by student...

We are developing the Open Educational Resources. I understand is a change in conception, educational philosophy, of paradigm. The role of the teacher changes, but is even more necessary. Is more immediate, versatil and involves a knowledge of new (really new?) technologies. But make you closer to the student reality, and from there you can redirect to education pure and simple.

The only thing that change is the media. The rest: the role of the teacher and students, the classroom, the possibilities, the sensations, the resources, class preparation, how to work in class and at home.... TOO CHANGE, but is better.

Like in the *Gattopardo*: Everything has to change so that nothing changes.