

Open Education 2030

Call for Vision Papers

School Education

ICT in Foreign Language Teaching

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ICT and English complete each other in modern school education.

ICT IN FOREIGN LANGUAGE TEACHING

Teaching foreign languages has always been asserving experimentations as new methodologies and approaches have been arisen since communicative methodology sprung up. ICT and foreign languages live together in a fruitful way and this is the reason why teaching English through ICT is really effective. Moreover as English is ICT languages and so each one recalls the other. A new way to teach and learn English to teenagers is opened by the possibility to carry on interactive lessons through the use of a media lab. The advantages are that the use of new tools such as media interactive games or activities involve the students' know-how and their daily routine .Teenagers spend their spare time surrounded by technologies (computers, mobiles, mp3s,i-pads,videogames etc.) and the chance to use the same tools to learn and not only to play or spend their free time involve them in a more successful way.



This is the classroom where I teach and my students learn English.

They are teenagers (11-13), in a small suburban school, in a small town facing unemployment and increasing poorness issues. But they are happy to come to school.



There's a lot of space given to self-learning, through single, pair or group-work. They learn to use applications such as Word, PowerPoint, Movie Maker too, as they need them to create something. We work in projects to produce something new. English language is a means of communication but also a means to learn to do other things. Teaching English is really interdisciplinary and students can be involved in whatsoever and learn to do



it in English, too. ICT are really necessary if we try to overcome this challenge. The challenge is to teach and learn English in different interesting ways. This year we experimented with Wallwisher/paddlet: we created Christmas 'greetings and a Wishlist for New Year's Eve. It was amazing and open to all the students who reached the walls on the Interactive Board and figured out their messages trying to find the right words and expressions. We published them all at the end and it had a great success! Students learned to greet each other and to express wishes in a really pleasant way!! Moreover they learned to use a new tool useful for each subject they study, such as a mind map or a presentation. This is the real challenge school has to face and we cannot come back on the paths of Technology .



In this image my students are working alone: That's the best! To make them independent, learning to learn by themselves.

Activities are always carried on with the support of the teacher, but the role of the teacher can be that of the mediator, no more the knowledge holder pouring on the students' ears. Not only, but the teacher needs to know ICT not to be overcome by the younger

generations of his/her students and in order to speak the same language his /her students speak. The teacher is and has to be a facilitator of learning, but learning cannot leave out of considerations the new world we all live in.