

**Open Education 2030:  
Exploiting the Potential of OER for School Education  
- A Foresight Workshop -  
Seville, 28-29 May 2013**

**AGENDA**

VENUE: JRC – IPTS, Seville Room: A30 – first floor  
C/ Inca Garcilaso, 3 41092 Seville, SPAIN

**28 MAY 2013**

09:00 Arrival at IPTS and registration

**Session 1: Opening & Setting the Scene for Envisaging the Future**

09:15 Welcome and introduction (Ioannis Maghiros, Head of Information Society Unit, JRC-IPTS; Yves Punie, Action Leader, JRC-IPTS)

09:30 Tour de table (Presentation of participants)

10:00 Research Background, objectives and workshop methodology (Christine Redecker, Yves Punie & Jonatan Castaño Muñoz, JRC-IPTS)

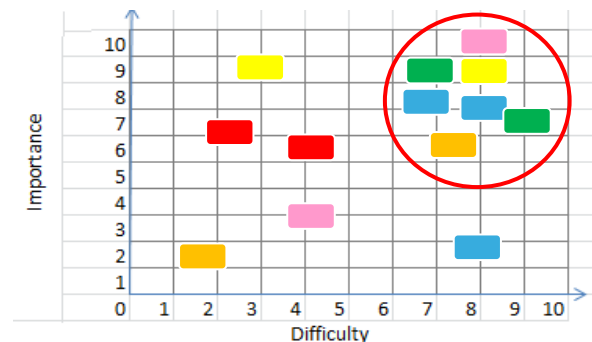
10:30 *Coffee Break*

**Session 2: Spelling out our vision(s) of the future**

11:00 Group work on current trends and drivers in the area of Open Education: Identifying and rating key issues for Open School Education in the future

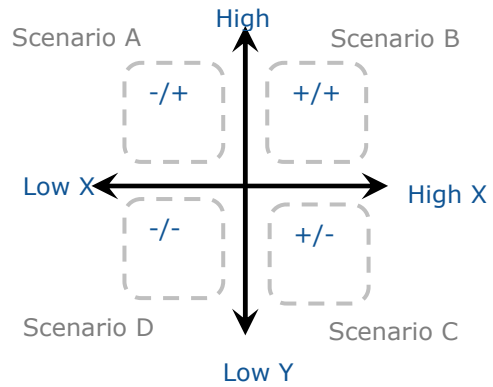
12:30 Presentation and Discussion of Group Work: Agreement on issues that are at the same time difficult and important to achieve. Identifying underlying tensions that indicate different scenario paths

13:30 *Lunch*



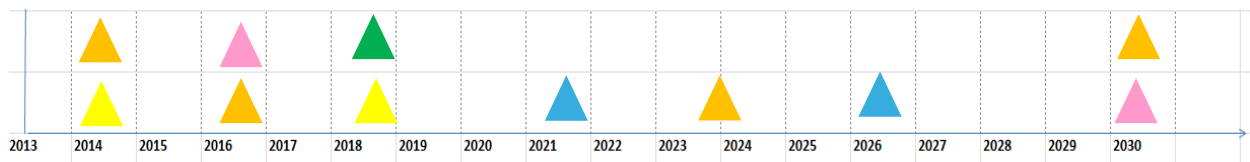
### Session 3: Scenario Development

- 14:30 Agreement on the key tensions for different scenario paths
- 15:00 Group work: Developing and describing the characteristics of each scenario
- 16:00 *Coffee break*
- 16:30 Presentation of group work, scenario consolidation and refinement
- 17:30 *End of day 1*



**29 MAY 2013**

### Session 4: Roadmap for OPEN EDUCATION for School Education in 2030



- 09:00 Synthesis of day 1 (Christine Redecker, JRC-IPTS)
- 09:30 Roadmapping exercise: What are key milestones? By when should they be achieved? What incentives and enabling conditions need to be put in place? Which barriers need to be removed? What are appropriate accompanying policy actions and how should these be timed?
- 10:30 *Coffee Break*
- 11:00 Agreement on a common roadmap
- 12:00 Policy recommendations
- 13:00 *End of Workshop*